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Explore our comprehensive database, offering a wealth of articles that shed light on the innovative research and design strategies revolutionizing playgrounds for children's holistic development

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Physical activity & Motor Skills

Schools

Difference in outdoor time and physical activity during recess after schoolyard renewal for the least-active children

Authors: Pawlowski, C. S., Andersen, H. B., & Schipperijn, J.

 Year of Publication: 2020
 Country: Denmark

 Setting: School
 Age Group: 6 - 12 years, 13 - 18 years





Year of Publication (Newest)

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Navigating an Article

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Title, Authors, Abstract, DOI, Journal, Year

Physical Activity6 - 12 years13 - 18 yearsSchool

Difference in outdoor time and physical activity during recess after schoolyard renewal for the least-active children

Authors: Pawlowski, C. S., Andersen, H. B., & Schipperijn, J.

Denmark

Abstract

Background: It remains unclear if schoolyard interventions "just" provide more opportunities for those children [...]

DOI: 10.1123/jpah.2019-0270

Journal: Journal of Physical Activity and Health

Year: 2020

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The World Playground Research Institute is dedicated to promoting children's health, well-being, physical activity, and positive development globally by conducting research and leading advocacy for evidence-informed playground planning and design.

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